



***Maňa: One Girl's Story* Pre-Visit Lesson Plans**

Focus: Geography

Grade Level – 1st, 2nd, 3rd, 4th

BIG IDEA – GEOGRAPHY

DESCRIPTION - During this lesson, students will use a map of Europe circa 1922, when Maňa's father received his letter stating that he had a job in Cedar Rapids, IA working for a gymnastics organization known as Sokol Cedar Rapids. Students will learn the location of: Maňa's home village Kolín, Czechoslovakia and see how it related to the country; the country of Czechoslovakia and see how it relates to Europe; and the continent of Europe and see how it relates to the world. Based on this map, students will look at the distance Maňa and her family traveled as they made their way to their new home in America.

STANDARDS/SKILLS ADDRESSED –

History

SS.K-2.H.6 Essential Skill/Concept: *Understand the relationship between geography and historical events.*

SS.3-5.H.8 Essential Skill/Concept: *Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues.*

Geography

SS.K-2.G.1 Essential Skill/Concept: *Understand the use of geographic tools to locate and analyze information about people, places, and environments.*

SS.K-2.G.2 Essential Skill/Concept: *Understand how geographic and human characteristics create culture and define regions.*

SS.K-2.G.3 Essential Skill/Concept: *Understand how human factors and the distribution of resources affect the development of communities and the movement of populations.*

SS.3-5.G.4 Essential Skill/Concept: *Understand that humans interact and adapt to the physical environment.*

TIME FRAME - 1-2 30 to 40 minute class periods

MATERIALS –

- Map of the world (included)
- Websites for mapping route
- Blank maps of the world or continents

LESSON PLAN –

1. Using map of the world, included, or the website www.travellerspoint.com, show students the route which Maňa’s family traveled from Kolín, Czechoslovakia, now Czech Republic, to their final destination of Cedar Rapids, IA, United States. (Some of the websites in the extension activity below could assist in showing the route as well.)
 - a. Route includes –
 - i. Kolín, Czechoslovakia, now Czech Republic
 - ii. Hamburg, Germany
 - iii. Ellis Island, New York City, NY, USA
 - iv. Chicago, IL, USA
 - v. Cedar Rapids, IA, USA
 - b. Discussion could include modes of travel, length of time journey took, struggles which may have occurred, etc.

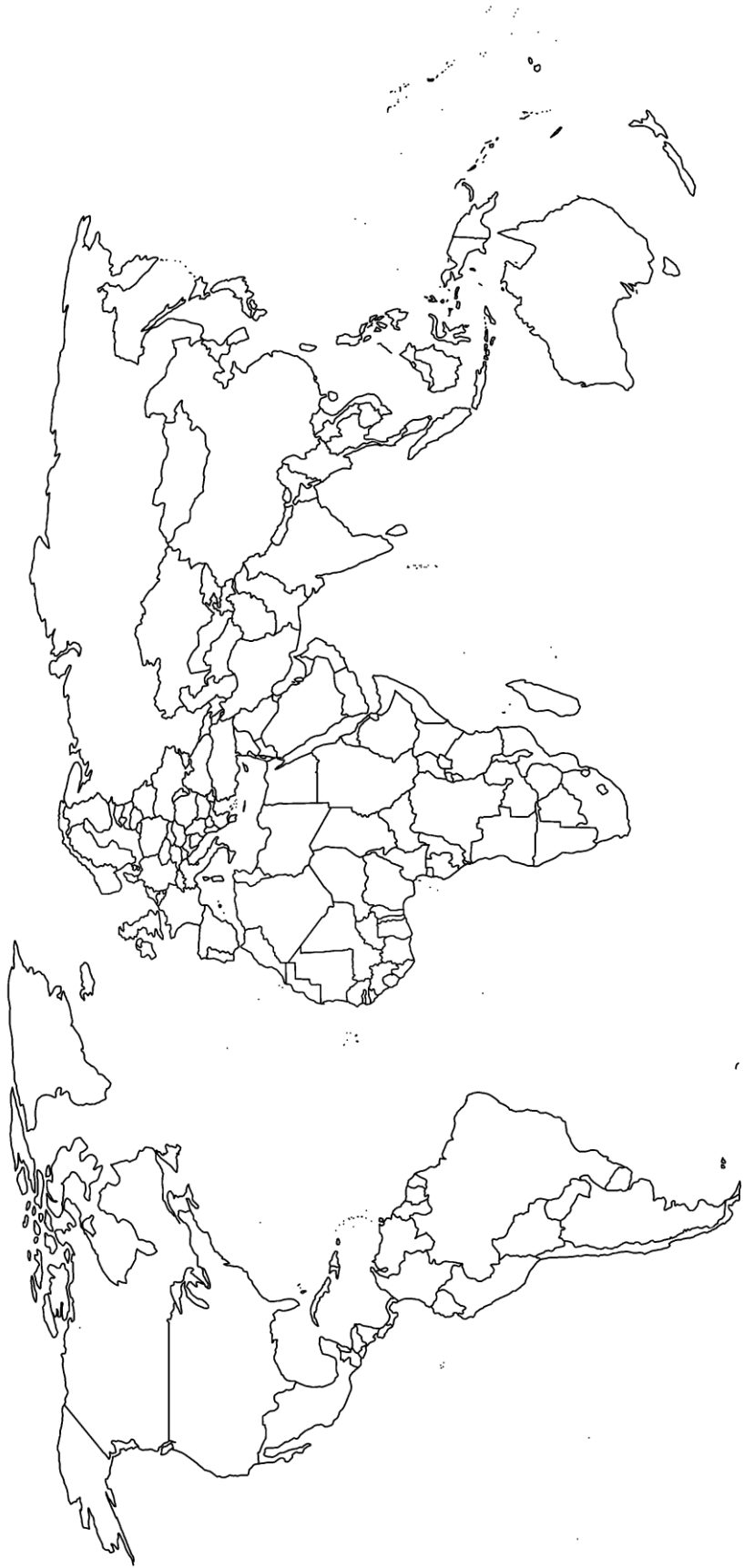
Extension:

2. Using online sites, have students find the distance Maňa’s family traveled as they journeyed from Kolín, Czechoslovakia, now Czech Republic, to Cedar Rapids, IA, USA.
 - a. Mapping sites to use could be, but are not limited to:
 - i. National Geographic Map Machine - <http://maps.nationalgeographic.com/map-machine>
 - ii. Bing Maps - <http://www.bing.com/maps/>
 - iii. National Geographic Kids Atlases - <http://www.nationalgeographic.com/kids-world-atlas/maps.html>
 - iv. Mapquest – www.mapquest.com
 - v. Go Pro Travelling - <http://www.goprotravelling.com/>
 - b. Students then print out blank maps, draw the route using a specific color, and present on the means of travel which Maňa and her family used in the 1920s as they travelled from Kolín to Cedar Rapids.

- c. Using knowledge of maps, students create a world map showing the route Maňa's family traveled from Kolín to Cedar Rapids.
 - i. Map could include:
 1. Cities Maňa's family traveled through
 2. Map Key
 3. Symbols
 4. Oceans
 5. Landmarks

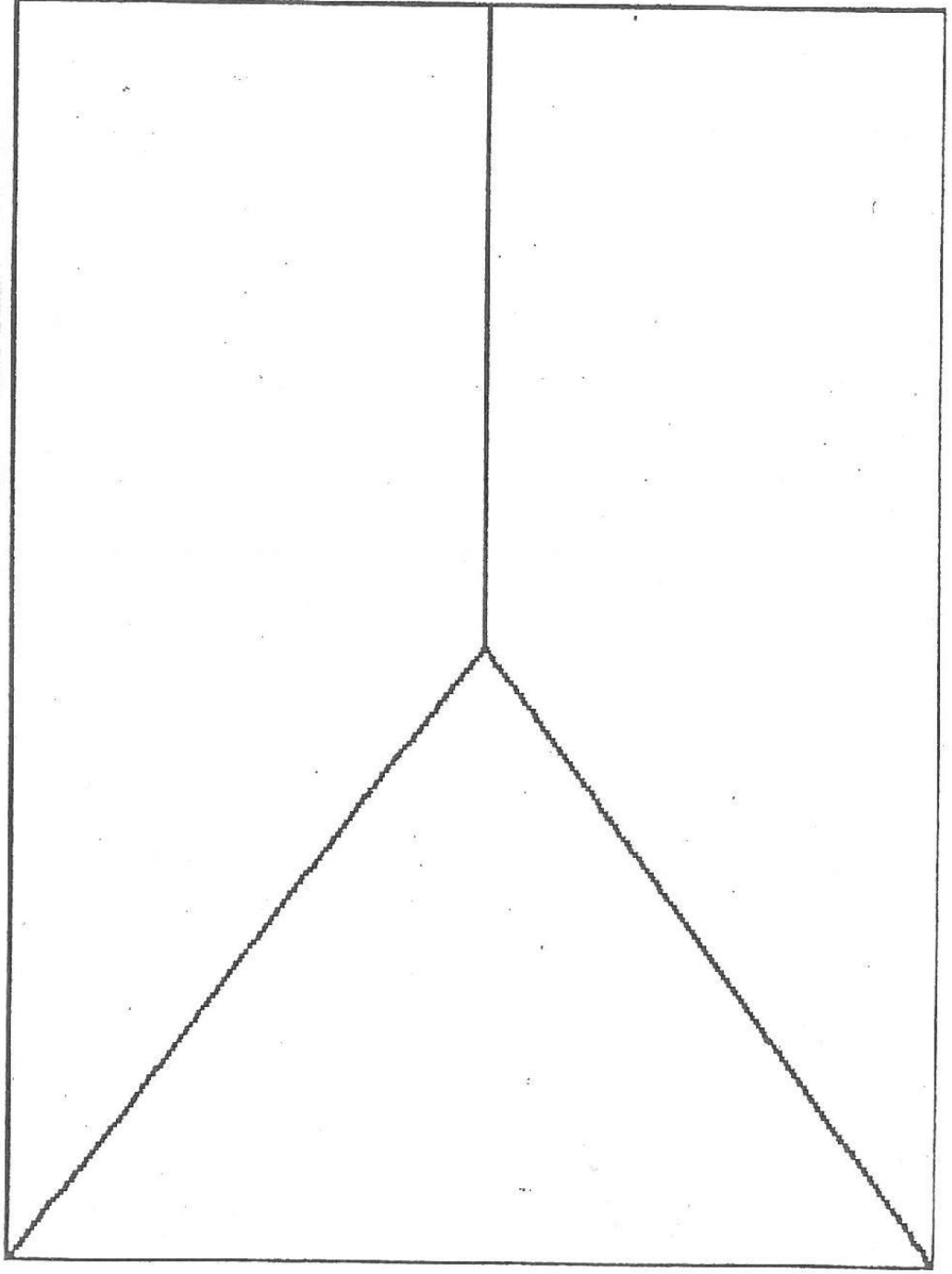
Additional Activity –

1. Share some basic information about the Czech Republic. Students can color the flag of the Czech Republic. Several different versions are available for use.
 - i. Blank flag – students will color based on in-class discussion about the Czech Republic (Maňa's home country)
 - ii. Flag with color words
 - iii. Flag with basic addition problems
 - iv. Flag with multiplication problems
2. Students can create the flag of the Czech Republic using materials available (construction paper, fabric, paint, etc.)



Name: _____

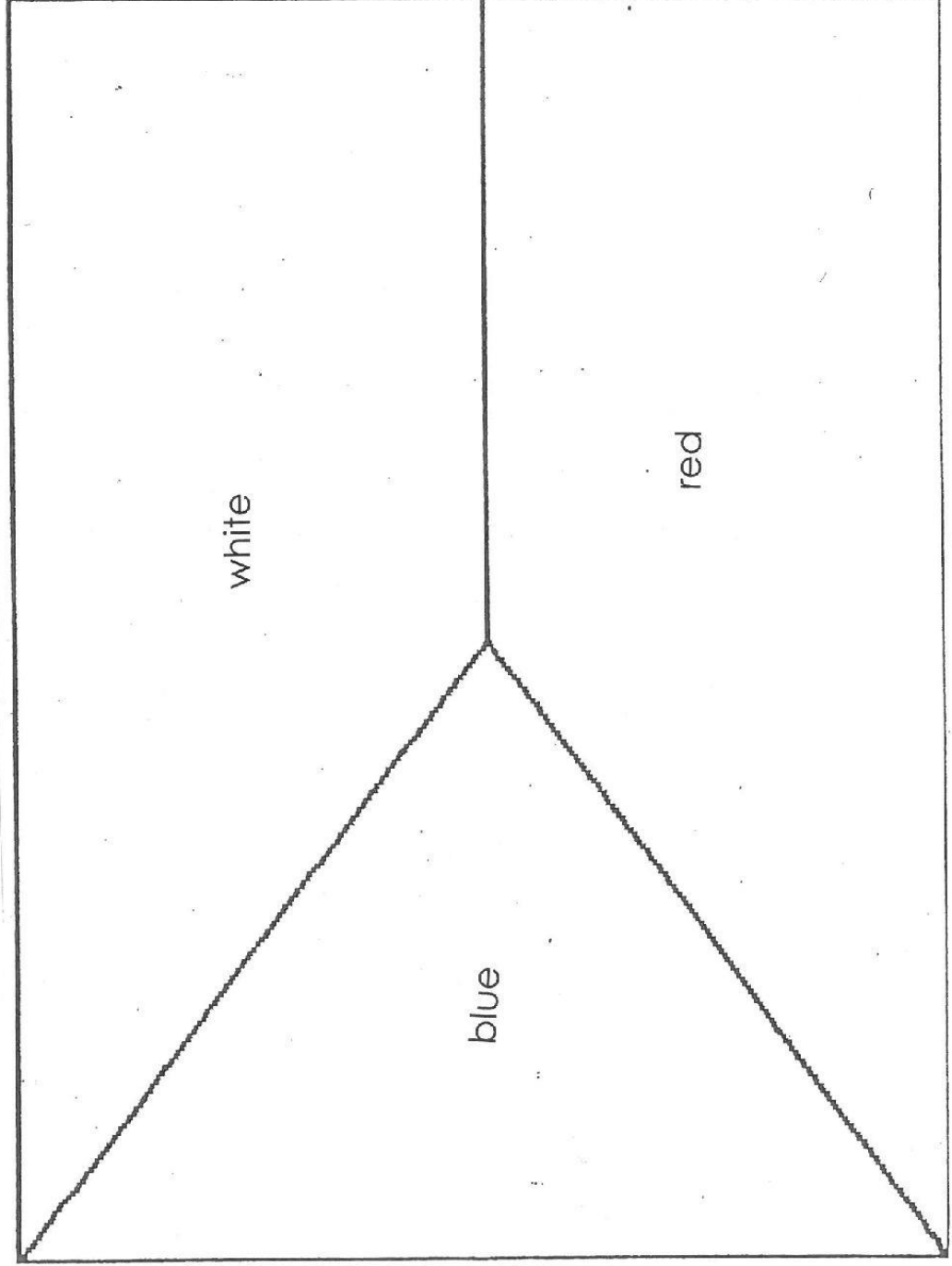
Czech Republic National Flag



Name: _____

Color the sections.

Czech Republic National Flag

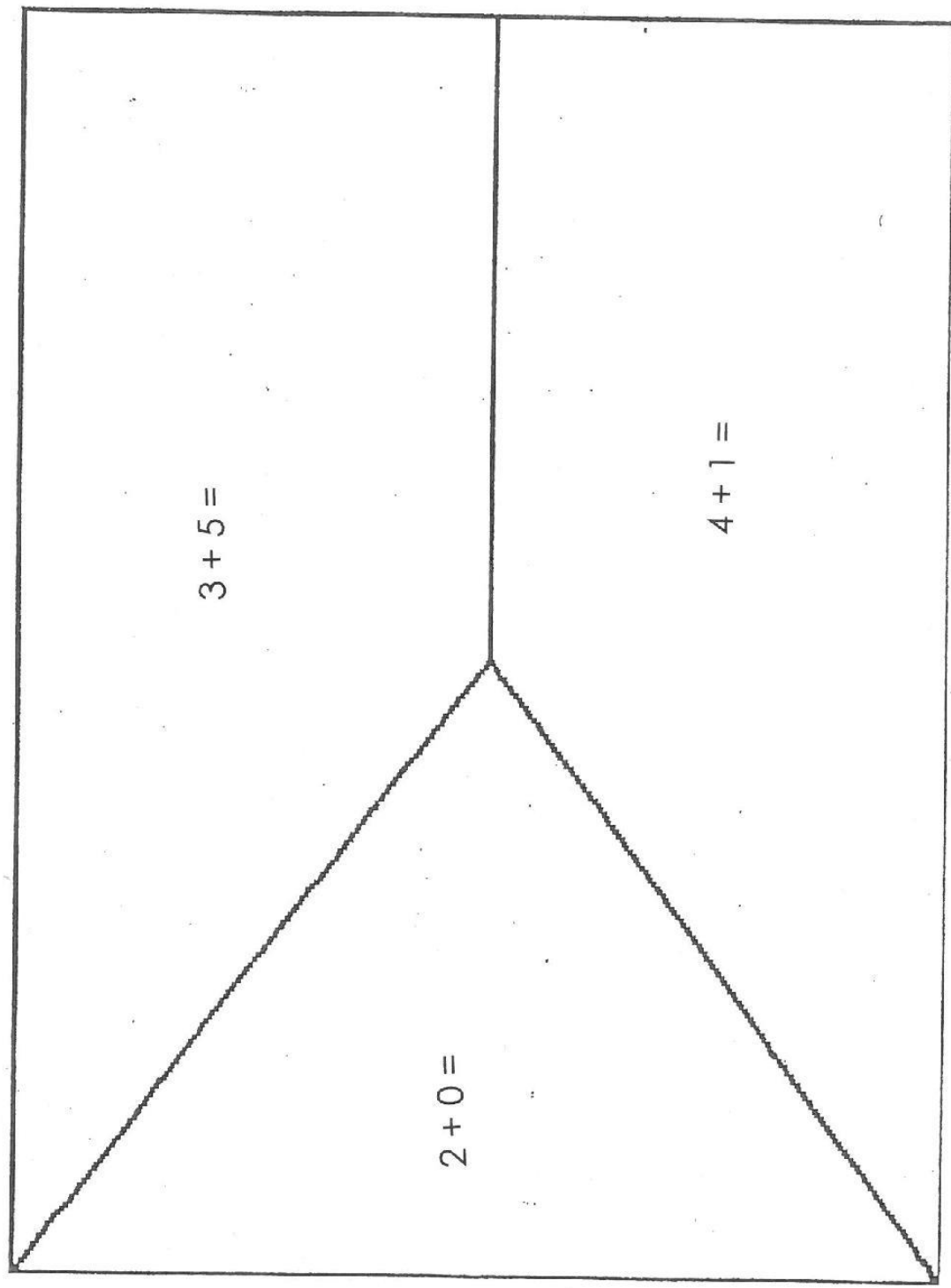


Name: _____

Solve the addition problems. Color the picture using the code.

Czech Republic National Flag

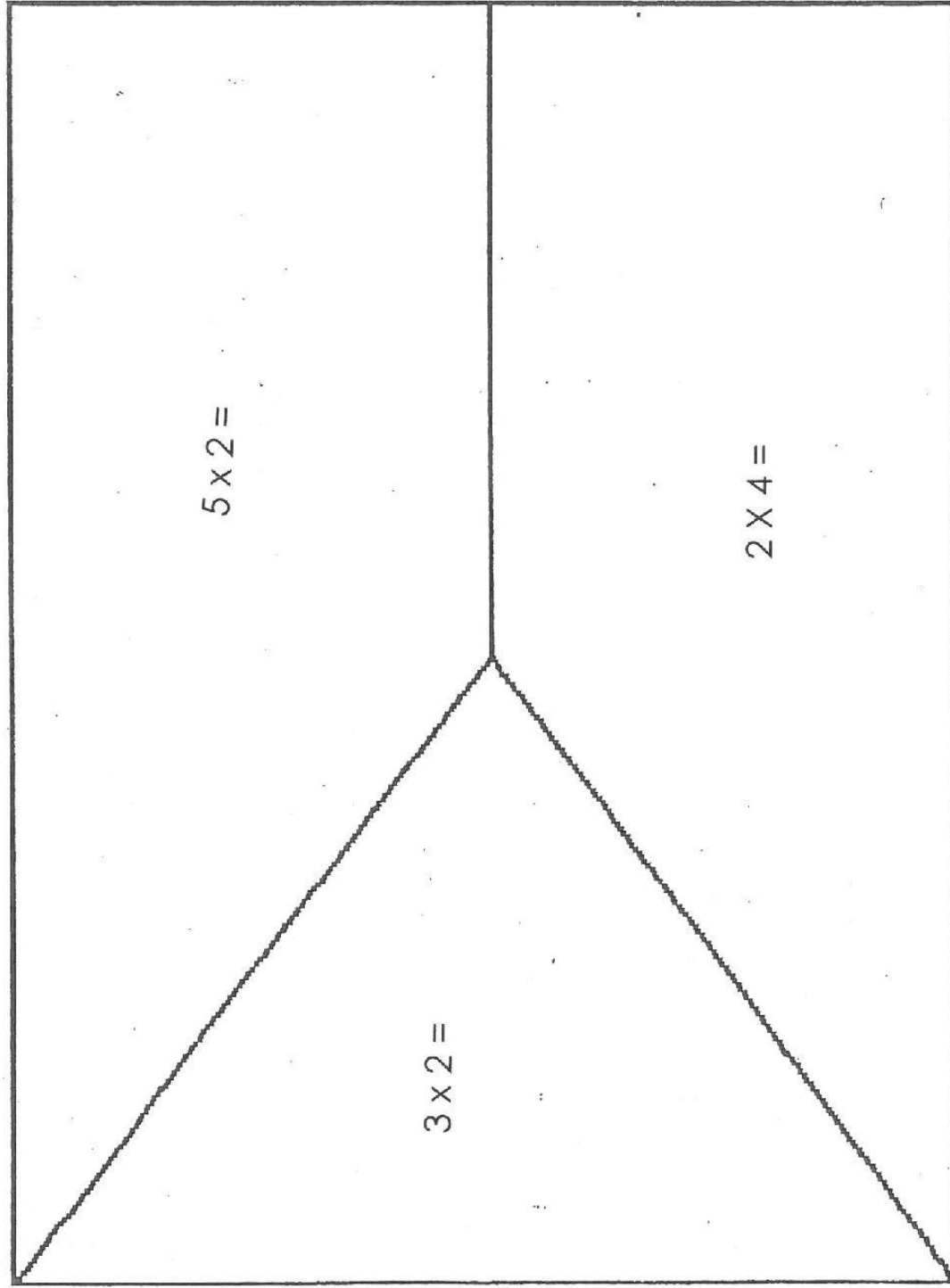
<u>Code</u>
2 = blue
5 = red
8 = white



Name: _____

Solve the multiplication problems. Color the picture using the code.

Czech Republic National Flag



Code

6 = blue

8 = red

10 = white